**ӘЛ-ФАРАБИ АТЫНДАҒЫ ҚАЗАҚ ҰЛТТЫҚ УНИВЕРСИТЕТІ**

**Филология және әлем тілдері факультеті**

**АL-FARABI KAZAKH NATIONAL UNIVERSITY**

**Faculty of Philology and World Languages**

«5B011900 – Шет тілі: екі шетел тілі» мамандығы бойынша білім беру бағдарламасы

Educational Program of the specialty «5B011900 – Foreign language: two foreign languages»

**Methodical recommendations to laboratory works:**

Upon completion of these lectures, students should be able to:

1. to fluently carry on a conversation on various subjects: the general, educational and professional and also concerning free time;
2. to communicate without preparation, without making grammatical mistakes, without visible restrictions of styles of the speech;
3. to give rather developed descriptions on a wide range of the questions interesting them;
4. to develop the accurate system of the argument, developing and supporting the point of view with rather developed additional statements and examples;
5. to give the clear, logically constructed report, allocating important points, giving pros and cons of some certain point of view, telling about pluses and minuses of various options.
6. to write the essay or the report in which contents is developed systemically important points are emphasized and the details supporting the stated point of view are given;
7. to write a short response on the movie, the book, the play;
8. to understand basic provisions of the speech, difficult on linguistic and semantic filling, on concrete or abstract subjects;
9. to catch the most part of the fact that it is spoken around and to participate in discussion;

to understand basic provisions of lectures, conversations, reports and other types thematically and linguistically the difficult performances concerning educational and professional activity;

**Course content implementation calendar (schedule)**

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| **Week** | **Theme** | **Hour** | **Max point**  |
| 1 | **Seminar 1.** Unit 1A “Questions and Answers”. Grammar: Question Formation. Vocabulary: working out meaning context. Pronunciation: friendly intonation, showing interest) p.4-7  | 3 | 10 |
| 2 | **Seminar 2.** Unit 1B “Do you believe in it”. Grammar: auxiliary verbs; the…the…+ comparatives. Vocabulary: compound adjectives, modifiers. Pronunciation: intonation and sentence rhythm. p.8-11Colloquial English. Talking about. p.12-13  | 3 | 10 |
| 3 | **Seminar 3**.Unit 2A “Call the Doctor”. Grammar: Present Perfect Simple and Continuous. Vocabulary: illnesses and injuries. Pronunciation: word stress. p.14-17 | 3 | 10 |
| SIWT. Tutorial. SIW 1. Unit1A, Unit1B, Unit 2A. Workbook. p.4-13. 1 &2. Revise and check. |  | 25 |
| 4 | **Seminar 4** Unit 2B “Older and Wiser?” Grammar: Using adjectives as nouns, adjective order. Vocabulary: clothes and fashion. Pronunciation: vowel sounds. p.14-17  | 3 | 10 |
| 5 | **Seminar** **5**Unit 3A. “The truth about air travel”. Grammar: narrative tenses, past perfect continuous; so I such ... that. Vocabulary: air travel. Pronunciation: regular and irregular past forms, sentence rhythm p. 24-27.  | 3 | 10 |
| MT 1 | Cumulative (seminars, SIW) | 3 | 100 |
| 6 | **Seminar** **6**Unit 3B. “Incredibly short stories”. Grammar: the position of adverbs and adverbial phrases. Vocabulary: adverbs and adverbial phrases. Pronunciation: word stress and intonation. p.28-31  | 3 | 10 |
| 7 | Unit 4A “Eco-guilt”. Grammar: future perfect and future continuous. Vocabulary: the environment, the weather. Pronunciation: vowel sounds. p. 34-37 | 3 | 10 |
| 8 | **Seminar 8**Unit 4B. “Are you a risk taker?” Grammar: zero and first conditionals, future time clauses. Vocabulary: expressions with take. Pronunciation: sentence rhythm. p.38-41 | 3 | 25 |
| SIWT. Tutorial. 3&4 Revise and Check.SIW 3. Workbook Unit 4A. p.24-26. Unit 4B. p.27-29 |  | 10 |
| 9 | **Seminar 9**5A. “The survivor’s club”. Grammar: unreal conditionals. Vocabulary: feelings. Pronunciation: word stress in 3- or 4-syllable adjectives p.44-47 |  | 10 |
| 10 | **Seminar 10**Unit 5B. “It drives me mad”. Grammar: structures after wish. Vocabulary: expressing feelings with verbs or -ed / -ing adjectives. Pronunciation: sentence rhythm and intonation. p.48-51. SIWT. Tutorial. SIW 5. Workbook Unit 5A, Unit 5B. p.30-36 |  | 10 |
| Midtermexam | Midterm Exam4&5 Colloquial English | 3 | 100 |
| 11 | **Seminar 11**Unit 6A. “Music and Emotion”. Grammar: gerunds and infinitives. Vocabulary: music. Pronunciation: words that come from other languages. p. 54-57  |  | 10 |
| 12 | **Seminar** 1**2**Unit 6B. “Sleeping Beauty”. Grammar: used to, be used to, get used. Vocabulary: sleep. Pronunciation: sentence stress and linking to. p.58-61 | 3 | 10 |
| 13 | **Seminar 13.**Unit 7A. “Don’t argue” p.102-103 Grammar: past medals: must have, etc.; would rather. Vocabulary: verbs often confused. Pronunciation: weak form of have. p. 64-67  |  | 10 |
| SIWT. Tutorial. 5&6 Revise and Check SIW 6. Workbook Unit 6A, Unit 6B. p.38-42 | 3 | 25 |
| 14 | Unit 7B. Actors acting. Grammar: Verbs of the senses. Vocabulary: The body. Pronunciation: Silent letters | 3 | 10 |
| 15 | SIWT. Tutorial. SIW 7. Workbook Unit7 A. p.43-45. Unit 7B. p. 46-48. |  | 10 |
| MT 2 | Cumulative (seminars, SIW) |  | 100 |
|  | **Examination** |  | 100 |